

Gifted and Talented Education Screening and Referral 2016-2017 Frequently Asked Questions

Gifted and Talented Education in Atlanta Public Schools (APS) provides differentiated instruction for the intellectually advanced and creatively gifted student. Gifted services are available for students in kindergarten through twelfth grade who are actively enrolled in an APS school. Note that students residing in the city of Atlanta enrolled in private schools or home study programs are not eligible for APS gifted testing and services.

What is the process for having my child evaluated for the Gifted and Talented Education Program?

APS screens all students who are actively enrolled and attending an Atlanta Public School for referral. The screening and testing process is broken into two timelines:

- “Second Look” screening is for students who were previously tested and have current test data available;
- “First Look” screening is for students who do not have current data on record.

What is Second Look screening?

Second Look refers only to students who have been previously tested and found ineligible for gifted services with current data still available. These students will have their data reviewed by the local school eligibility team to determine if they qualify for alternative assessments that, if favorable, may make them eligible for gifted services.

What is First Look screening?

First Look refers to students who have not been previously tested and/or do not have current test data (less than two years old) available. These students are screened through the automatic, teacher, and parent referral processes.

- I. Automatic Screening** – The gifted eligibility team reviews test scores in October.
 - i. Students who score 90%ile or higher on district administered achievement assessments will be automatically referred for testing (Grades K-11)
 - ii. Students who scored 90%ile or higher (local norm) on the 2016 Georgia Milestones EOG will be automatically referred for testing (Grades 4-9)
 - iii. Students with a cumulative average of 3.5 or greater on a 4.0 scale over a two year period in core academic areas (English/Language Arts, Mathematics, Reading, Social Studies, and full-year Foreign Language) will be automatically referred for testing (Grades 10-11 only)
- II. Classroom Screening** – All school staff completes the Traits, Aptitudes, and Behaviors (TABs) Instrument to observe students for the demonstration of 10 gifted behaviors during the period of October 17 – October 28. Students receiving a minimum of 35 out of 50 on the TABs, and who have supporting data, will be referred for testing.
- III. Parent Referral** – Any parent within APS may refer their child for gifted and talented testing. Parents must complete the Gifted Referral and Parental Permission Form and submit to the local school eligibility team for review. The referral window is August 3 – September 30. Students of parents who make requests after this date will not be tested during the current school year.

If my child is screened for gifted testing, what happens next?

Students screened through second look or first look (automatic, classroom, or parent) are referred for gifted testing. Once referred for testing:

- Parent receives and signs a *Parent Notification for Testing Consent Form*
- Student is evaluated for gifted services
- Eligibility is determined; parents are notified

When does Second Look screening/testing take place?

All students tested in the previous school year are screened as possible Second Look students and will have their data reviewed in August. Students who are referred for additional testing will be tested in September – October. It is



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important to note that many alternative assessments used with Second Look students may not feel like a “test” to the student. Parents will be notified of eligibility status by late October.

When does First Look screening/testing take place?

All students are screened through the automatic and classroom screening processes from August – October as outlined above. First look students who are referred for testing will be tested in the late December through early February time frame. All parents will be notified of eligibility by early May.

How long is the testing process?

Depending on the grade level of your child and the data which needs to be gathered, gifted testing will consist of approximately one hour sessions each day for one to seven days.

What if my child was identified as gifted in another state?

There is no reciprocity between states for gifted education. However, students with documentation of gifted eligibility in another state are referred for testing in APS for the next testing cycle. Prior to testing, students’ current test scores will be reviewed to determine if any can be utilized in determining Georgia eligibility.

Can my child be assessed before the start of the school year?

No. The screening and testing process will take place as outlined above.

May I provide results from private assessments?

Gifted eligibility will be determined based upon the findings of Atlanta Public Schools approved assessments. Private testing or evaluations will not be accepted to establish eligibility for APS gifted services.

Who do I contact about the gifted program at my school?

Each school in APS has a gifted eligibility chairperson and a gifted contact teacher. If you have any questions regarding the gifted program at a specific school, one of these individuals will be able to assist you.

What are the benefits of the gifted program?

Intellectually gifted and exceptionally creative students have unique learning characteristics, interests, personal needs, and capabilities. Gifted and Talented Education addresses these unique characteristics and needs by providing an opportunity for gifted students to interact with their intellectual peers as they participate in classes which extend and enrich the core curriculum.

If my child is determined eligible, how and when would his or her schedule change?

In elementary school, gifted students receive a minimum of five gifted segments each week from a gifted endorsed teacher. Students are served through a resource model, cluster grouping, and/or collaboration. Once determined eligible, students typically begin to receive gifted services.

In middle school, gifted students receive five segments each week through content courses. The specific courses for a student are determined by past classroom performance, nationally normed achievement test scores, and teacher recommendations. Once determined eligible, students typically will begin gifted services at the change of the semester.

In high school, gifted students receive services through Advanced Placement courses, International Baccalaureate courses, Internships, Directed Study, Seminar, and/or Mentorship. Once determined eligible, students will typically begin gifted services at the change of the semester.

For additional information, contact the Office of Gifted and Talented Education (404) 802-7585.